

Module 2 Fourth Grade: Animal Defense Mechanisms

District/School Formative Assessment Plan		District/School Summative Assessment Plan	
Module Mid-Unit Assessments Also see questions, activities, and tasks in the module		End of Unit Assessments and Performance Tasks	
District/School Texts		District/School Supplementary Resources	
See District Module Overview		See District Module Overview	
District/School Writing Tasks			
Primary Focus W.4.2 W.4.3	Secondary Focus W.4.4 W.4.5 W.4.7 W.4.8 W.4.9	Routine Writing W.4.10	
21st Century Themes/Skills		Interdisciplinary Connections	
<p>CRP2. Apply appropriate academic and technical skills.</p> <p>CRP4. Communicate clearly and effectively and with reason.</p> <p>CRP5. Consider the environmental, social & economic impacts of decisions.</p> <p>CRP7. Employ valid and reliable research strategies.</p> <p>CRP8. Utilize critical thinking to make sense of problems and persevere in solving them.</p>		<p>Science:</p> <p>This module is designed to address English Language Arts standards as students read informational texts about animal defense mechanisms. However, the module intentionally incorporates science practices and themes to support interdisciplinary connections to this content to include the following:</p> <ul style="list-style-type: none"> • How Organisms Inherit Genetic Information in a Variety of Ways • How Plants & Animals Depend on One Another & their Physical Environments • Organisms & How They Sustain Life 	